



Evidencing the Impact of primary PE and Sport Premium at Altham St. James' CE Primary School



During the school year 2017-2018, the Government allocated a fixed amount and per capita amount to each primary school to make additional and sustainable improvements to the quality of PE and sport they offer. This school received £16,480. As a school, we have used the Primary PE and Sports Premium to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

At Altham St. James, we recognise the contribution of PE to the health and well-being of the children. In addition, it is considered that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children. We also recognise the importance of swimming and offer this as much as possible to our Key Stage 2 pupils.

The governors agree that the money must be used so that all children benefit, regardless of their sporting ability. We continue to place a high priority on our PE provision and, as such, have invested in additional staffing/coaching and resources to further enhance curriculum PE and extra-curricular sports during lunchtime, 'golden time' and after school clubs.

USE OF FUNDING

Following an audit of need, Altham St James' CE Primary School has utilised this money in the following manner:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children's increased engagement in Sport & Physical Activity</p> <ul style="list-style-type: none"> • Provision of free, after school football training every week with associated interschool matches, available for all children from Year 1 to Year 6. A professional coach runs these. Additionally, competitive matches are organised, with a view to engaging all children participating in general training over the course of the year. • Provision of free, after school kickboxing training on a weekly basis throughout the school year, run by a professional coach and open to all. • Provision of a weekly after school multi-skills training session (alternating on a termly basis with a weekly after school athletics session) run by a professional coach and open to all. • Provision of one lunchtime games sessions, 'Lunchtime Active', run by specialists with the specific remit of engaging children not otherwise engaged in sports or games, although open to all. • From the Summer Term of 2016, the sports coach was employed to run sports skills and mini-competitions during 'Golden Time' on a Friday afternoon to further encourage participation intra school sports activities. 	<ul style="list-style-type: none"> • To further improve the school grounds to facilitate all year sporting activity e.g. the adventure area can be used regardless of the weather. • Continuation of varied sporting activities on offer so 100% of children are accessing at least 30 minutes of activity daily and additional quality sporting activities on a weekly basis.

- Children are encouraged to participate in the 'mile-a-day' programme. To facilitate this activity throughout the year, a track was put into the school field, which included signs indicating the distance run.
- In order to facilitate activity throughout the year (regardless of the weather conditions) resurfacing of the adventure play area has begun.

In addition we:

- Have employed a qualified coach to work along- side teachers/ TAs in lessons to increase their subject knowledge and confidence in PE.
- Bought additional equipment for the delivery of sport.
- Replaced and improved sports equipment
- Increased the amount of time spent swimming (45 minutes rather than 30 minutes. All KS2 children participate during the summer term.

As a result of the recent Sports Premium, we measure the impact by:

1. Monitoring and evaluating the quality of PE throughout the school.
2. Assessments of pupils to highlight progress in physical development.
3. Pupil voice.
4. Increase in pupil participation in PE/sport.

From our registers in 2014-2015, 87.5% of children were accessing after school sports/ PE sessions. Our registers for 2015-2016 show that 92% of our children accessed after school sports/PE sessions. Figures have again risen for 2017-2018 with registers show that 100% of EYFS and KS1 children access school sports/PE sessions and 94% of juniors. Our pupil voice evidences an understanding of the importance of being active, enjoyment of participating in different types of sporting activities, increased participation of sporting activities outside school and a willingness to try something new.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>90%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>90%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to be active on a daily basis	<ul style="list-style-type: none"> Children are encouraged to participate in the 'mile-a-day' programme. To facilitate this activity throughout the year, a track was put into the school field, which included signs indicating the distance run. In order to facilitate activity throughout the year (regardless of the weather conditions) resurfacing of the adventure play area has begun. 	£7,593	<p>Children and staff, regardless of the weather, use the track daily.</p> <p>The climbing wall section of the adventure play area can be accessed daily.</p>	Continuation of the resurfacing programme for the adventure play area with bonded resin.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children's increased engagement in Sport & Physical Activity (all pupils)</p>	<ul style="list-style-type: none"> • Provision of free, after school football training every week with associated interschool matches, available for all children from Year 1 to Year 6. A professional coach runs these. Additionally, competitive matches are organised, with a view to engaging all children participating in general training over the course of the year. • Provision of free, after school kickboxing training on a weekly basis throughout the school year, run by a professional coach and open to all. • Provision of a weekly after school multi-skills training session (alternating on a termly basis with a weekly after school athletics session) run by a professional coach and open to all. • Provision of one lunchtime games sessions, 'Lunchtime Active', run by specialists with the specific remit of engaging children not otherwise engaged in sports or games, although open to all. • From the Summer Term of 2016, the sports coach was employed to run sports skills and mini-competitions during 'Golden Time' on a Friday afternoon to further 	<p>£8460</p>	<p>From our registers in 2014-2015, 87.5% of children were accessing after school sports/ PE sessions. Our registers for 2015-2016 show that 92% of our children accessed after school sports/PE sessions. Figures have again risen for 2017-2018 with registers show that 100% of EYFS and KS1 children access school sports/PE sessions and 94% of juniors.</p> <p>Our pupil voice evidences an understanding of the importance of being active, enjoyment of participating in different types of sporting activities, increased participation of sporting activities outside school and a willingness to try something new.</p> <p>Monitoring and evaluating shows that quality PE is evident throughout the school.</p>	<p>Continuation of varied sporting activities on offer so 100% of children are accessing at least 30 minutes of activity daily and additional quality sporting activities on a weekly basis.</p>
--	---	--------------	---	--

	encourage participation intra school sports activities.			
--	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's skills are developed due to improved quality of PE sessions.	Have employed a qualified coach to work along- side teachers/ TAs in lessons to increase their subject knowledge and confidence in PE.	See funding for key indicator 2	Monitoring and evaluating shows that quality PE is evident throughout the school. Majority of children are working at the expected standard for their age or above.	Further staff development where necessary.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				See key indicator 2
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A broader range of sports and activities are on offer.	Free kick boxing sessions are run once a week after school. These sessions are available to all age groups. Additional equipment for the delivery of sport purchased e.g. tennis equipment Increased the amount of time spent swimming (45 minutes rather than 30 minutes. All KS2 children participate during the summer term. Year 5 and 6 completed bikeability course.	See funding for key indicator 2 Plus £402	Boys and girls from years 1 to year 6 are participating in the kickboxing sessions. Varied PE activities and progress of pupils skills evident e.g. pupils playing tennis. All children could swim by the end of year 6. Bikeability: all children achieved level 1. 94% achieved level 2 and 29% achieved level 3.	Continue to look at further opportunities to offer a range of sporting activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				See key indicator 2 plus 2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved role modelling of sportsman like behaviour seen in PE sessions, extracurricular sports, intra and inter sports competitions and at play and lunchtime.	<p>Intra school sports competitions as part of each football, athletics, lunchtime sport and 'Golden Time' sports session</p> <p>Competitive sports day with children competing individually and as part of their house team.</p> <p>Interschool football matches.</p>	See funding indicator 2 plus medals and certificates purchased for sports day £25	<p>Excellent behaviour seen in sports competitions. Role modelling of appropriate behaviour by older pupils.</p> <p>Improved resilience linked to school focus on BLP.</p>	Continued opportunities to participate in competitive sports.